

# Assessing the Accuracy of Remotely Sensed Data: Doing It Right!

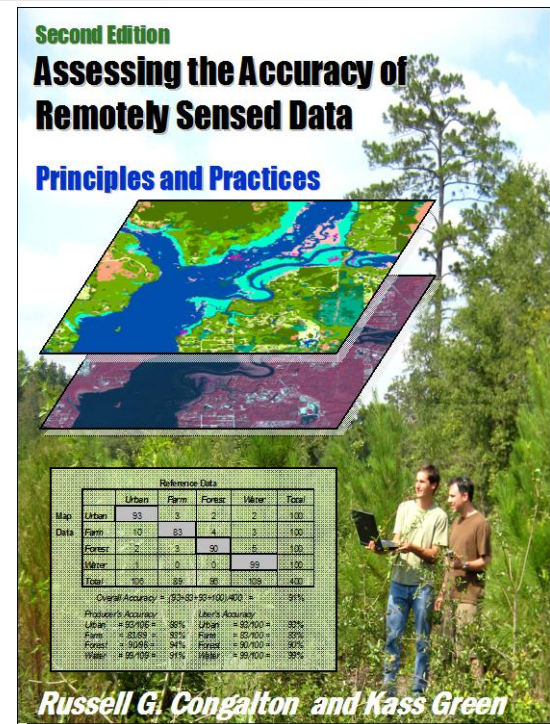
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New Hampshire View





# America View Partners Need to Get this Right!

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- In my role as editor of PE&RS, I have noticed that most of the papers I get these days do have some type of accuracy assessment.
- This is very good!
- However, most of the assessment are flawed to seriously flawed.
- This is very bad!



# Goal of this Presentation

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- I do not have time to go over everything.
- I will highlight some of the major issues and give some suggestions
- I am willing, at any time, to work with you or your partners to help them get this right.

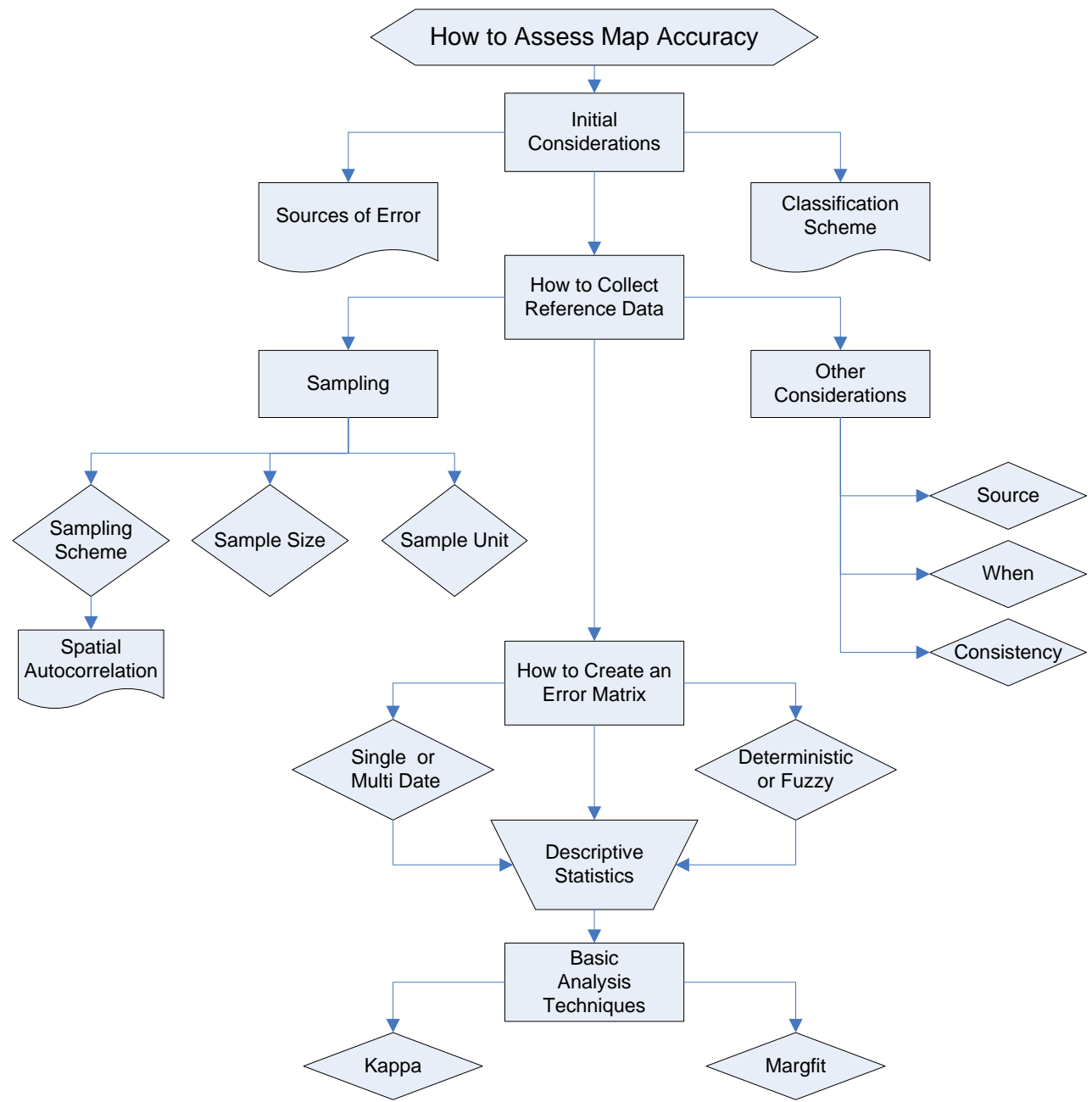
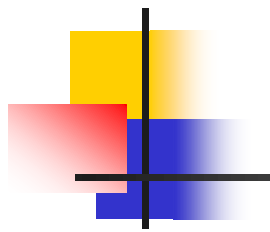


# No Single Strategy

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- Unfortunately, thematic map accuracy assessment does not follow a simple recipe.
- There are many issues and considerations to think about.
- The following flow chart outlines these issues.





# Goal of the Assessment

- Balance statistical validity with practical application.
  - If it is not going to be valid, why do it?
  - If can not afford to do is right, why do it?
  - Must document your process!





# 6 Important Topics

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- Classification Scheme
- Show the Error Matrix
- Sample Unit
- Sample Size
- Sampling Scheme
- Spatial Autocorrelation





# 1. Classification Scheme

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- Key to any mapping project.
  - Must be done at beginning of project.
- Requirements of the Classification Scheme:
  - Meets the user's needs
  - Consists of both labels and rules (definitions) that are
    - Mutually exclusive
    - Totally exhaustive
    - Hierarchical
  - Includes a minimum mapping unit.



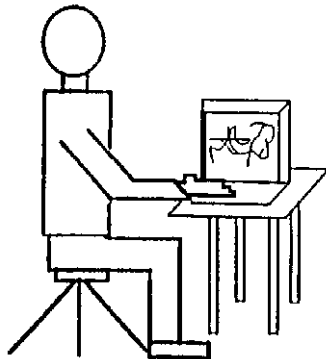
# 2. Show the Error Matrix

		Reference Data			row total
		F	W	U	
Map Data	F	28	14	15	57
	W	1	15	5	21
	U	1	1	20	22
column total		30	30	40	100

**Land Cover Categories**

F = Forest  
W = Water  
U = Urban

**OVERALL ACCURACY**  
= 63/100 = 63%



### PRODUCER'S ACCURACY

$$F = 28/30 = 93\%$$

$$W = 15/30 = 50\%$$

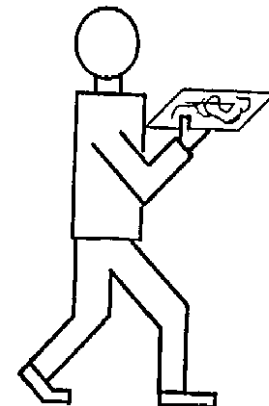
$$U = 20/40 = 50\%$$

### USER'S ACCURACY

$$F = 28/57 = 49\%$$

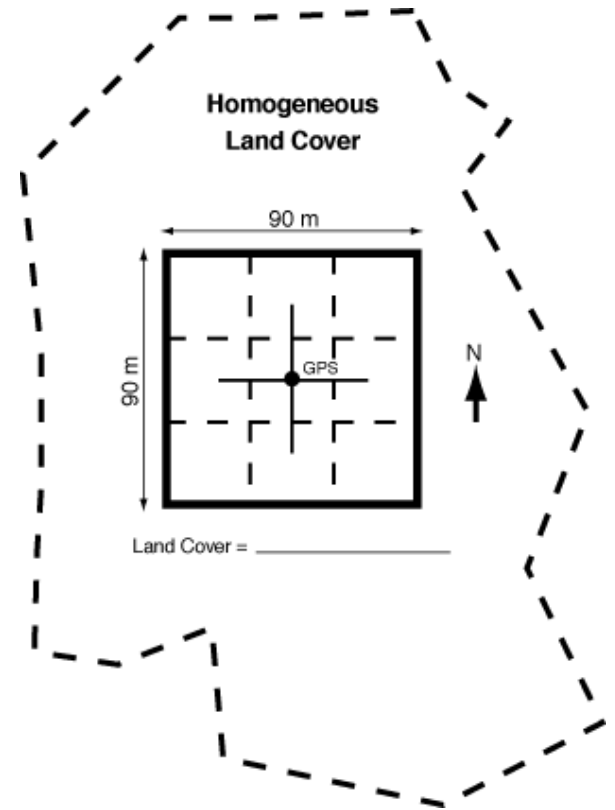
$$W = 15/21 = 71\%$$

$$U = 20/22 = 91\%$$



# 3. Sample Unit

- Must consider positional accuracy and mmu
- Historically, 3 choices:
  - Single pixel
  - Cluster of pixels
  - Polygon
- Really only 2 choices:
  - Cluster of pixels
  - Polygon





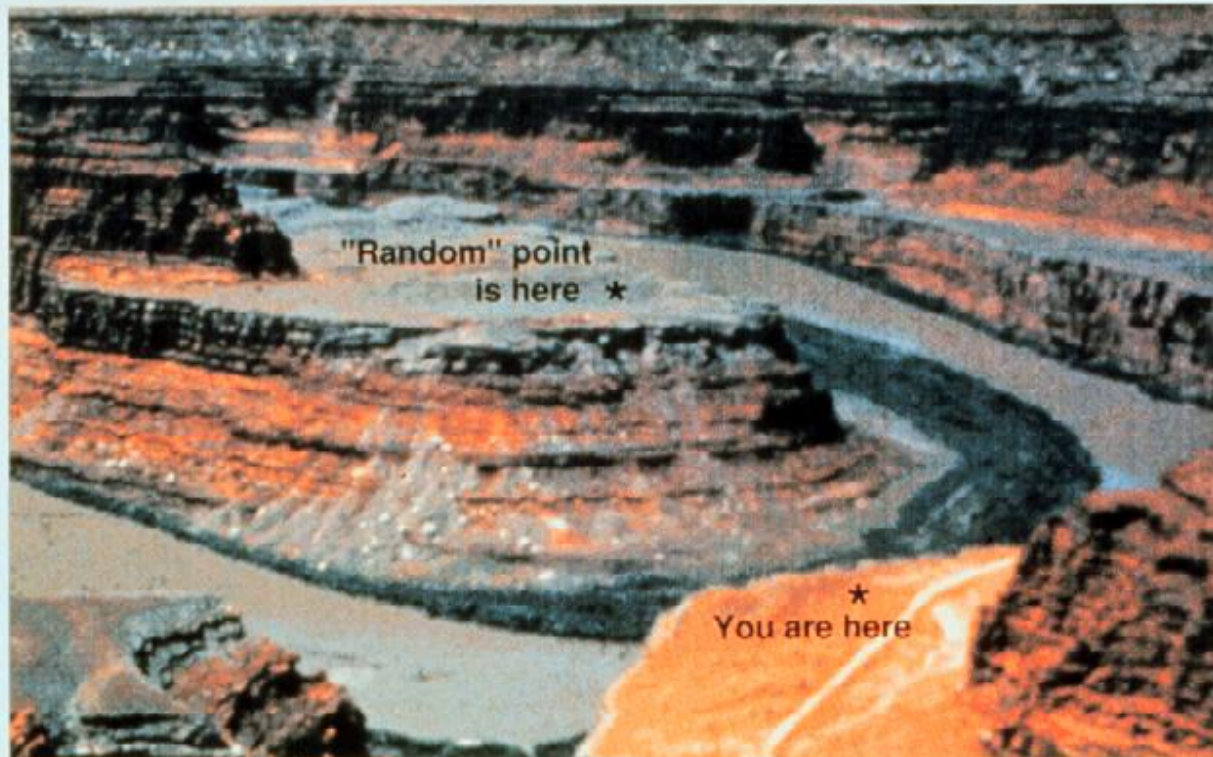
## 4. Sample Size

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- Rule of thumb: 50 sample units per map class
- OR***
- Equations to compute sample size
    - Binomial: simply right and wrong
    - multinomial \*\*
  - Need enough samples to insure good distribution across the map (avoid spatial autocorrelation)
  - Samples independent of training data
  - If assess map of the state, the results are for the entire state. If need county estimate, need to do another assessment.

# 5. Sampling Scheme

Depiction of Murphy's Law that Random Points are Random Only to the Desk-Bound Statistician, Not the Field-Bound Technician





## 6. Spatial Autocorrelation

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- Spatial autocorrelation occurs when the presence, absence, or degree of a certain characteristic affects the presence, absence, or degree of the same characteristic in neighboring units (Cliff and Ord 1973)
- Samples must be adequately spaced apart or they will be spatially autocorrelated.



# A Final Favor

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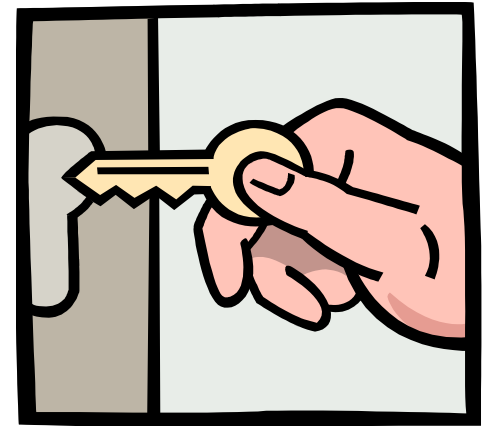
**Ground Truth**

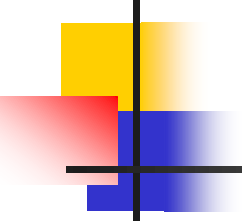


Please use the term – “Reference Data” or “Ground data”

# Summary

- If you are going to spend the effort to conduct an AA, please do it right.
- Think through the process before you begin.
- Balance statistical validity with practical application.
- Document your process and show your results.





Thanks

